

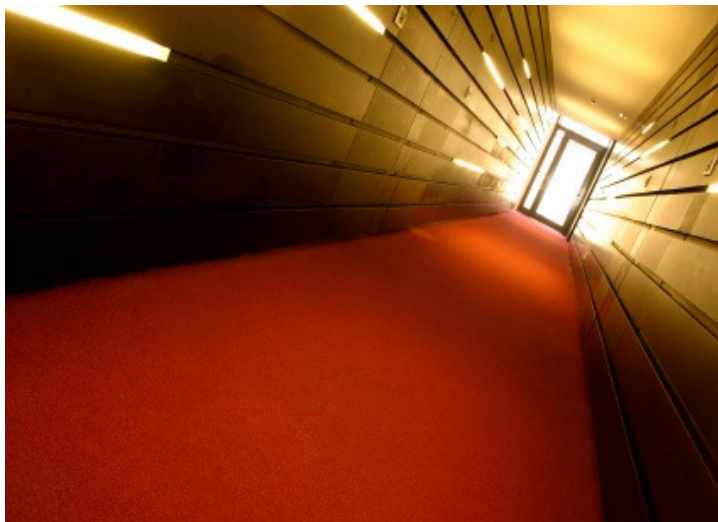
Mission planning

Visiting the exhibition

Purpose

To improve skills in research, decision making, and teamwork.

Age range (years)



Background

The Science of Spying exhibition takes the form of a mission (infiltrating the shadowy OSTECK corporation) and asks visitors to play the role of trainee agents.

All good spies know that preparation is vital for success. Spies must:

- source information
- calculate risks
- weigh up all possible options.

This activity helps get students in the mindset of spies as they plan for a trip to the exhibition.

Steps

1. Ask students to imagine they are spies preparing for a mission to The Science of Spying exhibition.
2. Split students into teams and ask each team to research one aspect of the mission. For example:
 - Transport options. Which is safest? What are the cost implications?

3. Once the findings are reported students can form new teams, combining all the research into 'mission plans' – with routes, time-scales etc.
 4. Now make an 'executive decision' on the best approach - perhaps combining elements from several submissions.
- The route to be taken. Which is the cheapest? The most direct? The quickest? The safest? Or the best for shaking off an enemy agent?
 - Eating choices. What is the cheapest option? The most time efficient? The most secluded? Or the easiest to leave in a hurry?