

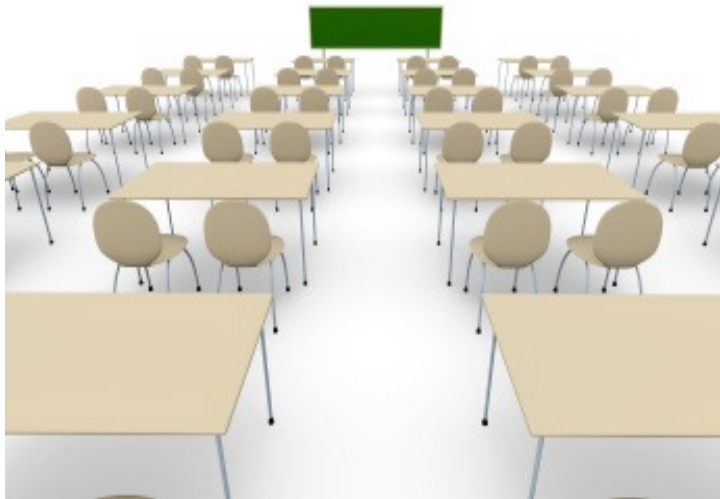
Mission Debrief

Visiting the exhibition

Purpose

To review the exhibition and explore students' thoughts and feelings about spying.

Age range (years)



Background

The exhibition is very hands on and will easily engage students in learning activities. You may wish to regroup afterwards to reflect on your group's thoughts.

Steps

Ask any, or all of these questions:

- What did you think of the exhibition?
- Did you stay in role? Did you feel like a spy?
- What skills were you best at? What was hardest?
- What spying technologies did you find? What was the most impressive? Why?
- What choice did you make between the brain scan and body scan? How did you feel? Why?
- Which future spy-gadget did you think was most exciting? Which was the most feasible?
- How did you vote on the question posed at the end of the exhibition?:

“Spying and surveillance technologies are increasingly being used to keep an eye on public spaces. Does being watched make you feel safer?”

- What questions do you have about spying? How will you find the answers?

Extension

Students could produce their own story inspired by the exhibition. This could be written as a factual report, as a film script or illustrated in graphic novel style.